

# tall tales: teacher's notes

This workpack is designed to give teachers ideas and materials that will prepare students for some of the topics they will see in the show. Instructions and teachers' notes for each activity and follow-up ideas are given at the beginning of the pack and photocopiable material on separate pages at the end. Teachers can select activities depending on class level, size and time available. In most cases one photocopy per pair or group is enough.

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## Activity 1: Vocabulary game Animal snap

1. Ask students to look at the pictures of the animals and the words in the box.
2. They should write the correct names under the pictures.
3. Then ask them to cut out the pictures to make their own set of snap cards.
4. Put students into pairs to play snap. There are two ways of playing:
  - a. Each student places one card at a time on the table face up and says the name in English. If the two players place the same card on the table at the same time, the first player to shout 'Snap!' wins all the cards on the table. The object is to continue playing until one player has all the cards. This player is the winner.
  - b. Students mix the two packs up together and place all cards face down on the table. Players take it in turns to turn over two cards at a time. They must say the English name of the animal. If the two cards match, the player can keep them. If not, they turn them over again and keep playing until all the cards are paired up. The player with the most pairs at the end is the winner.

## Activity 2: Vocabulary/Questions/Speaking Animals

1. Students should complete the hand-out following the instructions and answering the questions. Go through the questions with the whole class, making sure they understand each one.
2. When they've finished writing, they can ask and answer the questions in pairs. Ask them to do this a couple of times. You could ask them to do it a third time but covering up the questions to see how many they can remember.

### Activity 3: Vocabulary/Writing/Speaking

#### Food and drink

1. Students should try to find as many of the words in the wordsearch as possible. Give them a time limit. Make sure to tell them the words can go in any direction: up, down, left, right and diagonally.

Key:

H	P	V	K	Y	Q	V	U	C	Z	C	O	C	Z	I
N	F	S	A	E	C	H	I	P	S	S	W	C	T	G
U	Z	A	T	J	C	J	M	U	T	K	G	E	E	P
T	N	T	I	L	F	F	Q	U	L	G	A	T	P	O
U	D	Q	C	D	J	Z	F	C	C	X	A	G	X	T
H	C	I	W	D	N	A	S	F	D	L	N	H	Y	A
E	O	F	W	A	P	P	L	E	O	Q	Z	U	H	T
P	R	E	E	F	F	O	C	C	H	E	E	S	E	O
T	A	C	K	R	D	B	O	B	Z	B	I	T	T	Z
B	N	X	I	I	I	H	L	R	G	F	M	O	Z	E
Y	G	L	O	K	C	A	R	E	H	O	M	O	C	E
A	E	Q	I	L	B	E	E	A	A	A	W	L	A	V
J	J	T	A	I	A	S	T	D	T	X	L	D	G	N
T	K	T	M	M	J	S	A	O	J	L	Q	D	W	S
F	F	N	R	A	E	J	W	I	V	Q	M	R	N	E

2. Students write the answers to the questions, then ask and answer them in pairs. You could extend the activity by asking students to invent new questions using other food words.
3. As a whole-class activity, get a chain of questions and answers going around the room. One student asks a specific student a question with 'Do you like...?' The student answers 'Yes, I do/No, I don't' then must make their own question directed at another student, and so on around the class. To make sure everyone is listening, ask questions from time to time to see what they remember, eg: 'Does Javi like milk?' 'Does Ana like fish?' etc.

### Activity 4: Vocabulary/Colouring

#### Pirate colouring page

1. Introduce the topic of pirates and ask students to tell you what words and ideas they associate with pirates (in L1 first and then in English if they know the vocabulary).

2. Hand out the photocopy and go through the pictures one by one making sure students understand the vocabulary and are colouring the pictures according to the instructions.
3. Test them at the end by telling them to turn over the photocopy. Ask them questions to see what they can remember eg: 'What colour is the flag?' 'What colour is Pete the Pirate's shirt?' etc.

### Activity 5: Drawing/Colouring

#### Can you draw?

1. Using the pictures on the Pirate Colouring Page as models or their own imaginations, students follow the instructions and draw and colour the objects in the boxes.

### Activity 6: Speaking

#### TV vs. books

1. Ask two good students to read the dialogue aloud and check understanding. Then put students in pairs to practise the dialogue. Ask two or three pairs to do the dialogue in front of the whole class.
2. Students ask and answer the questions in pairs. Put any vocabulary they need on the board.

### Activity 7: Vocabulary/Writing/Speaking

#### In my free time

1. Ask students to look at the pictures and say what they can see. Then tell them to try to fill in the gaps with the words for the activities. Put the answers on the board.

Key:

2. He's playing a video **game**.
3. She's reading a **book**.
4. She's talking to her friend on the **phone**.
5. He's riding his **bike**.
6. They're watching a film at the **cinema**.
7. He's listening to **music**.
8. They're **dancing**.

2. Tell them to think of their three favourite free time activities. They can use the same ones as in the first activity or think of others. Ask them to draw the three activities in the boxes.
3. Read Tim's sentences and check students understand everything. Then ask them to draw a picture of themselves and write their own sentences. They should try to use verbs ending in *-ing*. Students should then read their sentences aloud to their partner. Ask students to find out if they have anything in common with their partner.

### Activity 8: Vocabulary/Speaking

#### Animal board game

1. To play the game students need counters, dice and one board per 3-5 students. Pre-teach the names of the animals on the board and phrases they will need

during the game, eg: Throw the dice, Move your counter, It's your turn, etc. Also, make sure they understand all the instructions written on the board (Miss a turn, Move back one square, etc).

2. Explain how to play: All students should place their counter on 'Start' and throw the dice. The one with the highest score starts. When a student lands on a square with an animal picture, they must say the name of the animal in English. If they say it correctly, they can stay on that square. If they don't remember the name, they have to move back 5 squares. If they land on a square with other instructions, they must follow the instructions on the square. The first student to reach the 'Finish' square is the winner.
3. You can design your own board game in a few seconds or use one of the many already created to practise different sets of vocabulary at:  
<http://www.toolsforeducators.com/boardgames/cute.php>

### Activity 9: Colouring/Arts & Crafts Pirate mask

1. Follow the instructions on the photocopiable to make a pirate mask.
2. You can find more printable colouring masks at:

<http://www.pheemcfaddell.com/PageColoringProjects.htm>

<http://parenting.leehansen.com/downloads/crafts/masks/index.htm>

### Activity 10: Vocabulary/Speaking/Drawing Follow-up activities

1. After watching the show, ask students some questions about it:

Did you enjoy the show? Why/Why not?  
What character(s) did you like best? Why?  
Did you learn any new vocabulary? What words?  
Can you describe the characters?




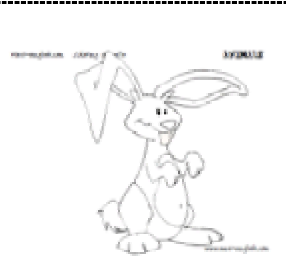

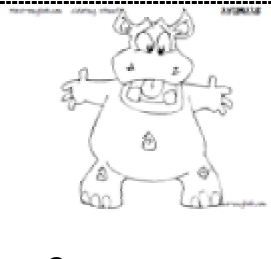
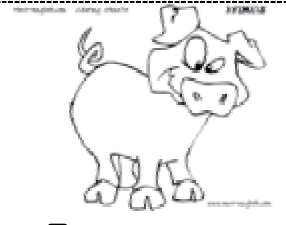

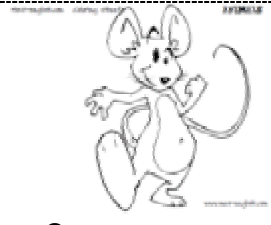


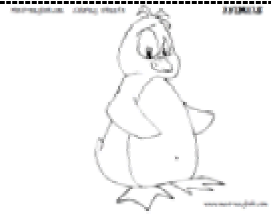
2. Ask students to draw one of the characters and one of the scenes from the show.

# tall tales: photocopyable materials

## Activity 1: Vocabulary game Animal snap

1. Write the names of the animals in the spaces under the pictures
2. Colour the animals
3. Learn their names in English
4. Cut the cards
5. Play animal snap!



 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____
 7. _____	 8. _____	 9. _____
 10. _____	 11. _____	 12. _____

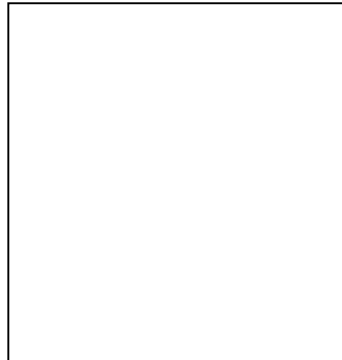
pig  
snake  
elephant  
penguin

frog  
mouse  
bat  
rabbit

bear  
camel  
octopus  
hippo

## Activity 2: Vocabulary/Questions Animals

What's your favourite animal?  
Draw it here:

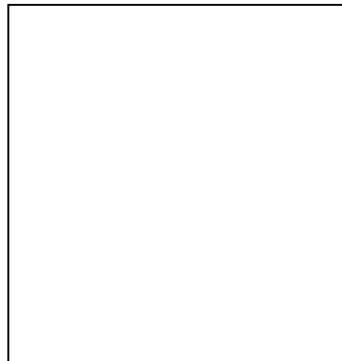


1. What's your favourite animal? My favourite animal is a .....
2. What colour is it? It's .....
3. Can it swim? Yes / No
4. Can it fly? Yes / No
5. Can it run fast? Yes / No
6. Is it big? Yes / No
7. Is it small? Yes / No
8. Do you have a pet? Yes/No
9. What's its name? .....

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## Animals

What's your favourite animal?  
Draw it here:



1. What's your favourite animal? My favourite animal is a .....
2. What colour is it? It's .....
3. Can it swim? Yes / No
4. Can it fly? Yes / No
5. Can it run fast? Yes / No
6. Is it big? Yes / No
7. Is it small? Yes / No
8. Do you have a pet? Yes/No
9. What's its name? .....

**Activity 3: Vocabulary/Writing/Speaking**  
**Food and drink**

**1. How many of the words can you find in the square?**

H	P	V	K	Y	Q	V	U	C	Z	C	O	C	Z	I
N	F	S	A	E	C	H	I	P	S	S	W	C	T	G
U	Z	A	T	J	C	J	M	U	T	K	G	E	E	P
T	N	T	I	L	F	F	Q	U	L	G	A	T	P	O
U	D	Q	C	D	J	Z	F	C	C	X	A	G	X	T
H	C	I	W	D	N	A	S	F	D	L	N	H	Y	A
E	O	F	W	A	P	P	L	E	O	Q	Z	U	H	T
P	R	E	E	F	F	O	C	C	H	E	E	S	E	O
T	A	C	K	R	D	B	O	B	Z	B	I	T	T	Z
B	N	X	I	I	I	H	L	R	G	F	M	O	Z	E
Y	G	L	O	K	C	A	R	E	H	O	M	O	C	E
A	E	Q	I	L	B	E	E	A	A	A	W	L	A	V
J	J	T	A	I	A	S	T	D	T	X	L	D	G	N
T	K	T	M	M	J	S	A	O	J	L	Q	D	W	S
F	F	N	R	A	E	J	W	I	V	Q	M	R	N	E

APPLE  
 BREAD  
 CHEESE  
 CHIPS  
 CHOCOLATE  
 COFFEE  
 FISH  
 MILK  
 ORANGE  
 POTATO  
 SANDWICH  
 TEA  
 TOMATO  
 WATER

**2. Now answer these questions:**

<b>Do you like apples?</b>	<b>Yes, I do / No, I don't</b>
<b>Do you like milk?</b>	<b>Yes, I do / No, I don't</b>
<b>Do you like fish?</b>	<b>Yes, I do / No, I don't</b>
<b>Do you like chocolate?</b>	<b>Yes, I do / No, I don't</b>

**What's your favourite food?** .....

**What's your favourite drink?** .....

**3. Now ask your partner the questions.**

## Activity 4: Vocabulary/Colouring Pirate Colouring Page

This is Pete's parrot:



Colour the parrot red  
and green

This is Pete the Pirate:



Colour his boots black  
Colour his trousers green  
Colour his shirt blue  
Colour the scarf on his head red and  
yellow

This is Pete's boat:



Colour the sea blue  
Colour the boat  
brown and white

This is Pete's island:



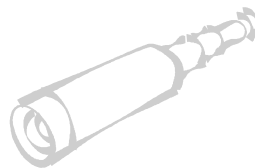
Colour the island  
green  
Colour the sun  
yellow  
Colour the tree  
brown and green  
Colour the sea blue

This is Pete's flag:



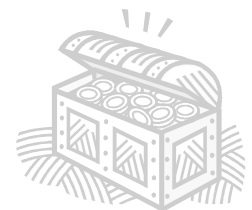
Colour the flag  
black and white

This is Pete's  
telescope:



Colour the  
telescope brown

This is Pete's box  
of treasure:



Colour the box  
brown  
Colour the treasure  
yellow



**Activity 5: Drawing/Colouring**  
**Can you draw?**

<p>Can you draw Pete the Pirate?</p>	<p>Can you draw Pete the Pirate's boat?</p>
<p>Can you draw his green and red parrot?</p>	<p>Can you draw his box of treasure?</p>
<p>Can you draw Pete the Pirate's telescope?</p>	<p>Can you draw Pete the Pirate's island?</p>

## Activity 6: Speaking

### TV vs. books

1. Work with a partner. Practise the dialogue.

- Hi Tina
- What do you like doing in your free time Tina?
- I like dancing and watching TV. What kinds of books do you like reading?
- I like watching series and cartoons.

- Hi Alice
- I like playing basketball and reading books. And you?
- I like reading adventure books and detective stories. What kinds of TV programmes do you like watching?



2. Answer these questions with a partner.

- Do you watch TV every day? How many hours?
- What programmes do you watch?
- What's your favourite TV programme?
- What kinds of books do you like reading?
- What book are you reading now?
- What was the last book you read?
- Which do you like more – reading or watching TV?

## Activity 7: Vocabulary/Writing/Speaking

### In my free time

1. Look at the pictures. What are the people doing? Complete the words under the activities.

 <p>1.He's playing football</p>	 <p>2.He's playing a video g_____</p>	 <p>3.She's reading a b_____</p>	 <p>4.She's talking to her friend on the p_____</p>
 <p>5.He's riding his b_____</p>	 <p>6.They're watching a film at the c_____</p>	 <p>7.He's listening to m_____</p>	 <p>8.They're d_____</p>

2. In the boxes, draw your three favourite free time activities.

3. Look at what Tim says. Draw a picture of you in the box. Then write sentences about you.

In my free time.....

- .... I like playing computer games
- .... I love reading books
- .... I don't like dancing
- .... I hate doing sport














In my free time.....

- .... I like \_\_\_\_\_
- .... I love \_\_\_\_\_
- .... I don't like \_\_\_\_\_
- .... I hate \_\_\_\_\_



Draw a picture of you here:

## Activity 8: Vocabulary/Speaking Animal Board Game

START	Move ahead 5 spaces.			Go back one space
				
Go back to start.				
Make a noise like a dog.				
	Miss a turn.			Miss a turn.
				Make a monkey noise.
FINISH		Make a face like a fish.		

**Activity 9: Colouring/Cutting**  
**Pirate mask**



## Pirate

1. Color
2. Cut around face.
3. Position and tape a chopstick or popcycle stick to back of face at chin.
4. Glue head to larger sheet of lightweight cardboard or manila folder. Let dry.
5. Cut-out eyes. Cut away the cardboard showing around the outline of head.